Walter Fleming, Board President Jessica McMoore, Executive Director

Child's Name:



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## **Family Partnership Agreement Introduction**

| 32.3  |
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| Parent/Guardian/Caregiver Signature: Date:  |
| Agreement. I understand a staff member will be contacting me to support me in the development and progress of my Family Partnership Agreement (FPA) as required by program's regulations (HSPPS 1302.52).   |
| I, have received the Introduction to the Family Partnership   |
| As your child's primary teacher and nurturer, your success is vital to your child's success. We look forward to the collaboration and embark on this journey of learning for all.   |
| We will help you identify the action steps to achieve your family goal, as well as provide community resources to attain successful outcomes. Together, we will review your FPA goal progress, revise and adjust strategies or goals as necessary. <i>The FPA is a requirement and is an ongoing process, as long as your child continues to be in our program.</i> |
| We will work with each family in creating a family goal to meet your family's individual needs and interests by establishing a Family Partnership Agreement (FPA). It is never too late to develop a plan to work on your own goals and dreams, either for yourself or for your family.   |
| Research has found a child's success in school is related to the family's stability. Our goal is to partner and collaborate with you to support your family to obtain the necessary tools to strengthen family relationships, family safety, health, economic stability to be self-sufficient, and be your child's lifelong educators.                              |
| SCACAP EHS-CCP highly encourage parents' participation and involvement in our program because we believe you are the first and most important teachers of your children. Parent and family engagement in Early Head Start Programs is about building relationships and supporting family well-being.  |